



UPPER DARBY
SCHOOL DISTRICT

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Upper Darby High School: Staffing, Credits, and Dual Enrollment

Education and Pupil Services Committee Meeting
April 19, 2022

Agenda

- Staffing
 - Process
 - Impact on Course offerings
 - Impact on Courses/Courses
 - Change Drop/Add timeline
 - Adjust withdraw pass (W/P) and withdraw fail (W/F)
- Credits
 - Chapter 4 requirements
 - 21 credit pathway
 - 26 credits cap*
 - 28 credit cap*
- Dual Enrollment
 - 21 to 26/28 courses/credits
 - Tuition covered by District (students must have at least a C)
 - Transportation to DCCC covered by District
 - Estimated cost of \$300,000 per year for up to five courses per qualified student
- Considerations/Conclusion

*students often exceed 26 credits

Staffing Concerns:

- Priority for staffing courses needed for Chapter 4 (21 courses/credits)
- Priority is on balancing class size
- Class size minimum of 25 students per class
- Course requests without qualified staff
- Inability to staff courses provides dual enrollment need
- Inability to staff courses provides financial ability to cover dual enrollment costs

Process:

Central Office Meetings held with UDHS Administration and School Counseling Department on 3/30/22 and 4/8/22

- Central Office reviewed staffing crisis
- Central Office reviewed courses and credits
- Provided UDHS Administration and School Counseling Department time to process

Process Continued:

The following questions were reviewed:

1. Should we cap the total number of courses/credits at 21 with a cap of 26 or 28?
 - Should we require students to participate in dual enrollment beyond 21 courses/credits up to 28?
2. Should general education students who meet the 21 credit pathway but do not comply with the school code of character be asked to graduate?
3. Do we create a 21 credit pathway that spreads Chapter 4 courses/credits across four years for students in need of more academic support and for students who do not need academic support?
4. Should we adjust our Withdraw/Pass (W/P) and Withdraw/Fail (W/F) timelines?
5. The UDHS Administration and School Counseling Department met on the following dates: 4/1, 4/4, 4/6, and 4/7

Credit Cap of 28 Courses/Credits

- Full schedule 9th and 10th grade (8 courses max each year)
- No credit for flex period (AP, Gifted, Music, WIN)
- 11th/12th Grade (**No more than 12 additional courses beyond 10th grade**).
- Allow Juniors access to senior activities such as Senior Prom, Picnic, etc. (21 courses/credit pathway)
- Update Course Selection Guide
 - Award 1 Health and Physical Education credit to student athletes and members of the band (if allowable).
 - Separate Algebra II/Financial Literacy
- Update Administrative Regulation/Guideline (AR 217): Early Graduation

Timeline Adjustment

No Preferential Course Adjustments

- No preferential changes after May 1st
- Communication Resources
 - Student handbook
 - Back to School Night
 - Naviance
 - Schoology
 - Social Media
 - Parentlink messages
 - Morning Announcements
 - Direct email communication to student and guardian

Withdraw Pass- Withdraw Fail Timeline

- Continue to allow W/P-W/F
- Clearly defined and required procedures for WP/WF

Dual Enrollment Projections - Cost Estimate

Estimated Cost of Dual Enrollment course to a UDHS Student = \$190 per student

	Number of Dual Enrollment Courses				
	1	2	3	4	5
292 Students	\$55,480	\$110,960	\$166,440	\$221,920	\$277,400

Considerations

- Administering Accuplacer Expansion
- 21 course pathway for enhanced support
 - Executive Functioning/Organization
 - Goal Setting
 - Resume/Job Skills
- Plan for students who have already accumulated 28 or more credits going into next year
- Current sophomores (Class of 2024) will be capped at 28 credits

UDHS Administration and School Counseling Department Conclusion:

- If a student(s) choose to remain past the Chapter 4 course requirements, we **should** cap the total number of courses/credits at 28 (with the option of dual enrollment up to 5 courses/credits not to exceed 28).
- We **should** create 21 credit pathways for students in need of enhanced support. We will help students develop a post graduation plan. Students graduating at the end of junior year will be eligible for senior activities their junior year.
- We **should** adjust our W/P and W/F and preferential changes timeline.